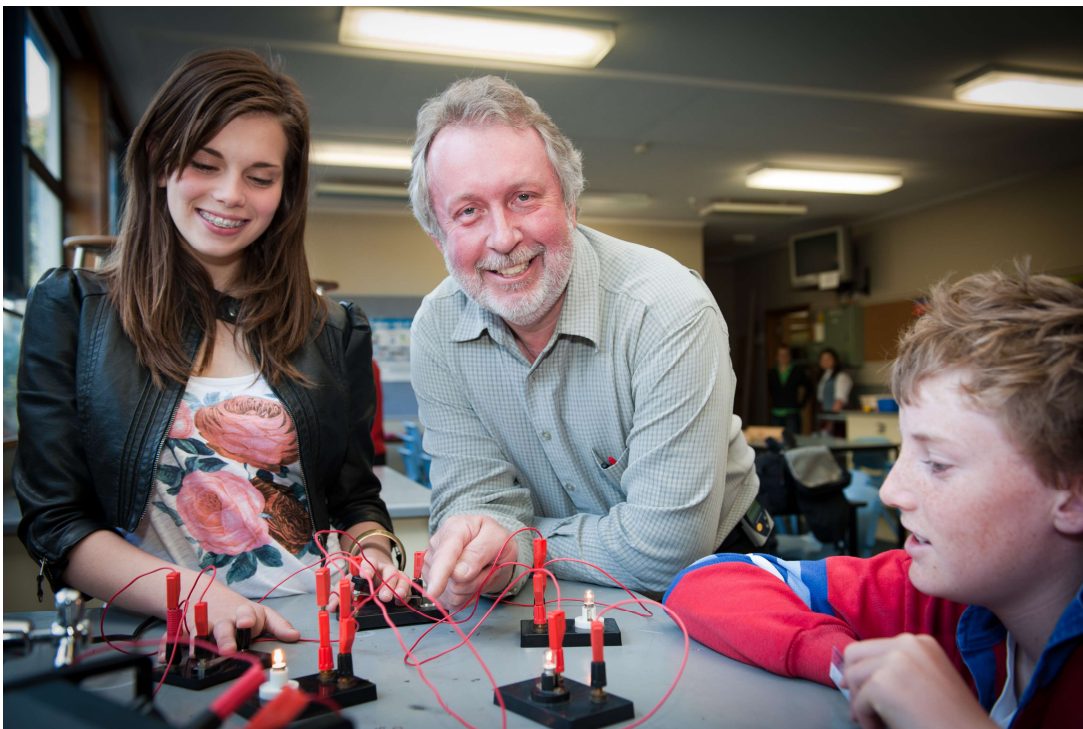




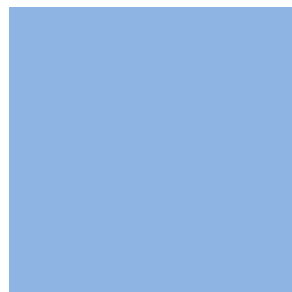
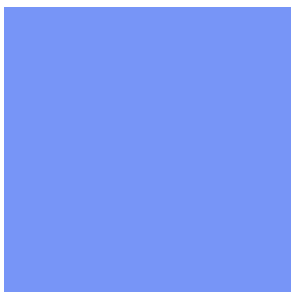
TEACHERS  
REGISTRATION  
BOARD TASMANIA

# Promoting the Teaching Profession and Developing and Improving Teaching Standards



Board Policy

8th March 2017





# Promoting the Teaching Profession and Developing and Improving Teaching Standards

Section 6A of the *Teachers Registration Act 2000* lists the functions of the Teachers Registration Board of Tasmania as including:

- To promote the teaching profession
- To develop and improve teaching standards

Section 7 of the Act provides that the Board may –

- produce any materials necessary to perform its functions; and
- enter into an agreement with any person or body to sell any materials it provides; and
- direct and control persons appointed to assist the Board in the performance of its functions; and
- do anything necessary or convenient to perform its functions.

In order to the following functions:

- promote the teaching profession;
- develop and improve teaching standards;

the Board, in conjunction with its stakeholder groups, has identified four key strategies.

This Policy provides the background and purpose of each of these strategies. Program implementation and other relevant details are provided on the Board website.

In addition to these key strategies the Board undertakes a range of ongoing activities to support the promotion of the teaching profession and the development and improvement of teaching standards.

These include, but are not limited to:

- promotion of and publication of information on the Australian Professional Teaching Standards;
- workshops and information sessions on the Australian Professional Teaching Standards, evidencing of teacher capacity against the Standards and assessing teacher capacity against the Standards;
- information sessions and publication of information for pre-service teacher education students on topics such as Teacher Registration, the Australian Professional Teaching Standards and how to gain full registration;
- training of panel members to accredit Initial Teacher Education courses;
- occasional and 'one-off' promotion and marketing activities highlighting teaching, the achievement of Tasmanian teachers, building community confidence in Tasmanian teachers, promoting the work of the Board and the importance of teacher registration;
- involvement in national campaigns to promote the teaching profession and develop and improve teaching standards.

In undertaking these activities and implementing its key strategies the Board considers the welfare and best interests of students to be of paramount importance, pursuant to section 7A of the *Teachers Registration Act 2000*.

## Key Strategies

| Strategy   | Description  | Purpose   |
|--|--|---|
| <p><b>Student Good Character Determinations (SGCD)</b></p>                 | <p>The Board will undertake an assessment of pre-service teacher education students enrolled at the University of Tasmania against good character and fitness to be a teacher provisions as described in Sections 17J and 17K of the <i>Teachers Registration Act 2000</i>.</p> <p>Only those students who are deemed to be of good character and fit to be a teacher (and hold current Registration to Work with Vulnerable People with the Department of Justice), under this process will be approved to undertake professional experience in Tasmanian schools and colleges.</p> <p>SGCD will be recognised for the purposes of teacher registration.</p> <p>The implementation of SGCD will be detailed in a Memorandum of Understanding between the University of Tasmania (Faculty of Education) and the Board.</p> <p>Information on the SGCD process will also be published on the Board's website.</p> <p>An application for a SGCD will incur a fee which will be determined by the Board on a cost recovery basis and will be provided for in the Teachers Registration Regulations.</p> | <p>To promote the teaching profession and develop and improve teaching standards by:</p> <ul style="list-style-type: none"> <li>• Setting and maintaining the standards for the teaching profession in Tasmania.</li> <li>• Highlighting to individuals who are training to be teachers the professional conduct and suitability standards required to be a registered teacher.</li> <li>• Requiring these individuals to meet these standards before formally interacting with students in an education setting.</li> <li>• Enhancing community confidence in the teaching profession and standards required of teachers.</li> </ul> |
| <p><b>Assessment and approval of initial teacher education courses</b></p> | <p>The Board will undertake an assessment of initial teacher education courses offered by and through the University of Tasmania and approve those who meet the required standard.</p> <p>Students who graduate from approved courses and who have met all entry and graduation requirements specified as part of the approval process, will be deemed to meet the Board's qualification requirements for registration.</p> <p>The Board's approval process will be the accreditation process contained in <a href="#">The Accreditation of Initial Teacher Education Programs in Australia: Standards and Procedures</a> and associated documentation.</p>  | <p>To promote the teaching profession and develop and improve teaching standards by:</p> <ul style="list-style-type: none"> <li>• Setting and maintaining the qualification standards for the teaching profession in Tasmania.</li> <li>• Highlighting to individuals who are training to be teachers the qualification standards required to be a registered teacher.</li> <li>• Requiring these individuals to meet these standards before formally interacting with students in an education setting.</li> </ul>   |

|  |   |   |
|--|---|---|
|  | <p>Information on the approval process will be published on the Board’s website and linked as appropriate to the website of the Australian Institute for Teaching and School Leadership.</p>  | <ul style="list-style-type: none"> <li>• Enhancing community confidence in the teaching profession and qualification standards required of teachers.</li> <li>• qualification standards required of teachers.</li> </ul>  |
| <p><b>Progressing to Full Registration</b></p> | <p>The Board will facilitate a process whereby workplace panels will undertake an assessment of the teaching capacity of teachers with provisional registration against the <a href="#">Australian Professional Teaching Standards</a> – Proficient Standard.</p> <p>Teachers with provisional registration who are deemed through this process to meet the Proficient Standard will be eligible to move to full registration.</p> <p>Information on the assessment process will be available through the Board’s website.</p> <p>The assessment process will be aligned with processes in place in other Australian States and Territories for similar purposes.</p> <p>Upon completion of the assessment process a teacher with provisional registration can apply to move to full registration. This application will incur a fee which will be determined by the Board and provided for in the Teachers Registration Regulations.</p> | <p>To promote the teaching profession and develop and improve teaching standards by:</p> <ul style="list-style-type: none"> <li>• Setting and maintaining the teaching competence and experience standards for the teaching profession in Tasmania.</li> <li>• Highlighting to teachers who hold provisional registration the teaching competence and experience standards required to be a fully registered teacher.</li> <li>• Requiring these individuals to meet these standards before moving to full registration.</li> <li>• Enhancing community confidence in the teaching profession and teaching competence and experience standards required of teachers.</li> </ul> |