

PANEL REPORT

Workplace Panel Meeting Details

Date of meeting:	Click or tap here to enter text.		
Name of school:			
Format of supporting evidences:	<input type="checkbox"/> Digital	<input type="checkbox"/> Paper-based	<input type="checkbox"/> Hybrid

Panel Chair (Principal/Delegate)

Full Name:	Click or tap here to enter text.	TRB Number: Click to enter
Role Title:	Click or tap here to enter text.	
Signature:		Date: Click or tap to enter a date.

Practice-focused Mentor

Full Name:	Click or tap here to enter text.	TRB Number: Click to enter
Signature:		Date: Click or tap to enter a date.

Teacher with Full Registration

Full Name:	Click or tap here to enter text.	TRB Number: Click to enter
Signature:		Date: Click or tap to enter a date.

General Comments from the Panel

The comments should highlight and celebrate the overall progression of the teacher from the Graduate to Proficient standard. It is encouraged to include some examples of activities undertaken by the PRT, and the impact of those activities on the learners and the PRT's teaching.

Example activities that the Panel may wish to mention could include:

TEACHER NAME engaged in the development of a learning plan, completed planning for a lesson sequence, displaying success criteria/learning goals in the classroom, embedded a particular teaching strategy in an observed lesson, developed a scope and sequence document, completed an activity with students about Aboriginal and Torres Strait Islander histories, completion of risk assessment forms for excursions,

completion of a Professional Development Plan, implemented a tool for literacy and numeracy achievement, created a Virtual Learning Environment for a class.

Examples of the way the Panel may wish to indicate the impact of these activities could include:

Increased student attendance rates, implemented a new curriculum, improved student understanding from pre- and post- test data, implemented a new program for the school, positive feedback from parents, improved behaviour within the classroom, etc.

Example of how the Panel may wish to write their report:

The supporting evidence set, in combination with the Inquiry Plan, fully supports the PRT's claim to meet Proficient teacher Australian Professional Standard for Teachers. Through this process, the PRT has demonstrated that they are a reflective practitioner, keen to improve their practice inside and outside the classroom.

They have demonstrated that they can create effective teaching and learning experiences for students, understand and plan for the unique backgrounds of students, and develop safe, positive and productive learning environments where all students are encouraged to participate. They design and implement engaging teaching programs that meet curriculum, assessment and reporting requirements, using feedback and assessment to analyse and support their students' knowledge and understanding.

They are also a collaborative team member and an active participant in our profession who seeks out and response to advice about educational issues affecting their teaching practice. They communicate effectively with their students, colleagues, parents/carers and community members and behave professionally and ethically in all forums.

Supporting Evidence Map –

Columns 1 – 3 to be completed by the PRT, column 4 to be completed by the Workplace Panel

List the supporting evidence that you have observed in the Inquiry to demonstrate Proficiency against the APST descriptors.

Evidence Number	Evidence Name	APST Links	Workplace Panel Determination
1	Eg Planning document, meeting notes, correspondence with a parent, student work sample, etc.	Eg 1.2, 3.3, 4.1	<input type="checkbox"/> Met <input type="checkbox"/> Not met
2			<input type="checkbox"/> Met <input type="checkbox"/> Not met
3			<input type="checkbox"/> Met <input type="checkbox"/> Not met
4			<input type="checkbox"/> Met <input type="checkbox"/> Not met
5			<input type="checkbox"/> Met <input type="checkbox"/> Not met
6			<input type="checkbox"/> Met <input type="checkbox"/> Not met
7			<input type="checkbox"/> Met <input type="checkbox"/> Not met

8			<input type="checkbox"/> Met	<input type="checkbox"/> Not met
9			<input type="checkbox"/> Met	<input type="checkbox"/> Not met
10			<input type="checkbox"/> Met	<input type="checkbox"/> Not met

Recommendation by Principal/Delegate

The person making this recommendation must hold Full Registration or have been approved by the Teachers Registration Board to undertake this recommendation.

I confirm that:

- This assessment has been undertaken in accordance with the requirements for the Progressing to Full Registration process as specified by the Teachers Registration Board of Tasmania and a copy of the Workplace Panel Report has been provided to the provisionally registered teacher.

- A complete copy of all supporting evidence presented by the teacher for this assessment will be retained at the school where the assessment has been undertaken, for a period of 12 months from the date of the application to the TRB.

- The teacher meets the Teachers Registration Board requirements for full registration.

Full name and signature of Principal/Delegate:

Full Name:	Click or tap here to enter text.	TRB Number:	Click to enter
Signature:		Date:	Click or tap to enter a date.