



Specialist Vocational Education and Training Registration Policy

Purpose

This policy provides the framework for granting Specialist Vocational Education and Training Registration under the *Teachers Registration Act 2000 (the Act)*.

Legislation

Section 13 of the *Teachers Registration Act 2000* states that:

(3A) The criteria for specialist vocational education and training registration are as follows:

(a) the applicant has the qualifications and experience as determined by the Board in relation to specialist vocational education and training registration;

(b) the applicant is of good character;

(c) the applicant is fit to be a teacher;

(ca) the applicant is registered under the [Registration to Work with Vulnerable People Act 2013](#) in respect of a regulated activity, within the meaning of that Act, that primarily relates to children;

(d) the applicant, in the opinion of the Board, is sufficiently proficient in the English language.

(1)(ba) of the Teachers Registration Act 2000 states that

(1) on receipt of an application for registration the Board –

(ba) if satisfied that the applicant satisfies the criteria for specialist vocational education and training registration, must grant the applicant specialist vocational education and training registration;

Policy Statement

The Board is firmly of the view that it is in the best interests of Tasmanian students that all Tasmanian teachers are qualified and registered teachers.

Best Interests of Students

Section 7A of the Act requires that -

In performing its functions and exercising its powers, the Board must consider the welfare and best interests of students to be of paramount importance.

Guidelines

Vocational education and training programs are offered in some Tasmanian school settings.

The teachers who are employed to deliver vocational education and training in Tasmanian schools and colleges are required to hold registration, a limited authority to teach or approval to teach under the direct supervision of a registered teacher, with the Teachers Registration Board of Tasmania.

The *Teachers Registration Act 2000* provides for a specific category of registration – Specialist Vocational Education and Training Registration – which recognises the qualifications, teaching experience and competencies of the teachers who are engaged or employed in the vocational education and training sector.

The [Australian Skills Quality Authority \(ASQA\)](#) in its [Standards for Registered Training Organisations \(RTOs\) 2015](#) sets the minimum qualification bench mark for trainers and assessors in the vocational education and training (VET) sector delivering accredited qualifications. These Standards form part of the VET Quality Framework, a system which ensures the integrity of nationally recognised training in Australia. RTOs are required to always comply with the VET Quality Framework.

Criteria for Specialist Vocational Education and Training Registration

To reflect the requirements of the VET Quality Framework, the Board has determined that the qualifications and experience required for Specialist Vocational Education and Training Registration are as follows:

- TAE40116 Certificate IV in Training and Assessment or its successor or
- TAE40110 Certificate IV in Training and Assessment plus the following units:
 - TAELLN411 (or its successor) or TAELLN401A, and
 - TAEASS502 (or its successor) or TAEASS502A or TAEASS502B or
- a diploma or higher level qualification in adult education.

Industry skills

Industry skills will be determined by your employer as per the relevant ASQA standard applicable to the qualification being taught. It is the responsibility of your Registered Training Organisation to retain evidence that shows your current industry skills and knowledge

The [Standards for Registered Training Organisations \(RTOs\) 2015](#) sets these minimum qualification benchmark for trainers and assessors in the vocational education and training (VET) sector delivering accredited qualifications.

Assessment and decision-making processes under this policy

The Board has delegated authority to assess and determine applications for registration under this Policy to relevant Officers of the Board.

An applicant may apply in writing to the Board for a review of any decision of the Delegated Officer made under this Policy.

An applicant may also apply to the Magistrates Court (Administrative Appeals Division) for a review of a decision made by the Board or Delegated Officer under this Policy.

Related Policies

Applying for Registration Policy

Version Control

Approved	Version	Details	Approved By
04/04/2013	1	New policy issued	Board
13/11/2019	3		
23/06/2022	4	Removal of references to TasTAFE	Board
Next Review Date	23/06/2025		