

The Work of the Teachers Registration Board of Tasmania

Your teacher registration confirms you as a member of the teaching profession and enables you to legally teach in Tasmania. Without registration you cannot teach. In exercising its actions the Board is to ensure that the *welfare and best interests of students* in Tasmania to be of paramount importance (see section 7A of the *Teachers Registration Act 2000*). To ensure that the *welfare and best interests of students* the Board works to certify that only qualified, fit and proper people obtain and remain registered as teachers.

The Teachers Registration is a statutory body and is charged with a number of legislative functions that are outlined in section 6A of the *Teachers Registration Act 2000* (see below). These are the jobs the Board **must** do.

Specifically what does the Board do?

We recommend you read the [TRB Annual Report for 2018](#) for a full picture of the work of the Board, including but not limited to the following highlights:

- Promotion of the profession of teaching:
 - i) Approving initial teacher education programs (degrees) to ensure that the graduates meet the [Australian Professional Standards for Teachers](#).
 - ii) Assessment of pre service teachers' good character and fitness to teach at enrolment.
 - iii) Facilitate the change of category process to enable teachers to demonstrate their proficiency against the Australian Professional Standards for Teachers.
- Contribute to the development and implementation of a national set of standards for the teaching profession: [Australian Professional Standards for Teachers](#).
- Maintain and promote a [Code of Professional Ethics](#) for the Teaching Profession in Tasmania.
- Assess applications for registration to ensure Tasmanian teachers are qualified, fit to teach and of good character (not everyone gets to be a teacher)
- Provide a Tasmanian voice at the Australasian Regulatory Authorities table, contributing to the national teacher quality agenda
- Contribute to the National Teacher Workforce Dataset
- Conduct inquiries and hearings of disciplinary matters under Sections 19 and 19A of the *Teachers Registration Act 2000*

Section 6A of the *Teachers Registration Act 2000*

The Board has the following functions:

- (a) to register persons under this Act;
- (b) to grant limited authorities to persons under this Act;
- (c) to promote the teaching profession;
- (d) to investigate complaints made under this Act;
- (e) to conduct investigations, inquiries and hearings for the purposes of this Act including, without limitation –
 - (i) investigations into complaints; and
 - (ii) investigations to determine whether persons have contravened this Act;
- (f) if appropriate, to take disciplinary action under this Act in relation to persons who are or were registered teachers or holders of limited authorities;
- (g) to approve teacher education courses the successful completion of which satisfies a criterion for registration;
- (h) to develop and improve teaching standards;
- (i) to maintain a code of professional ethics for the teaching profession;
- (j) to undertake relevant reviews and research projects, and to make recommendations to the Minister in relation to the funding of those reviews and projects and the appointment of persons necessary to enable the successful undertaking of those reviews and projects, as appropriate;
- (k) to confer and collaborate with corresponding registration authorities for the purposes of –
 - (i) ensuring effective exchange of information within Australia and New Zealand; and
 - (ii) promoting consistency in the regulation of the teaching profession within Australia and New Zealand;
- (l) to investigate and recommend the prosecution of offences against this Act;
- (m) any other functions imposed by this or any other Act.