

Australian Professional Standards for Teachers

		OB 1	OB 2	OB 3	PLJ	EV	✓/x/? *	Comment												
Professional Practice	3	Plan for and implement effective teaching and learning																		
	3.1	Set explicit, challenging and achievable learning goals for all students.																		
	3.2	Plan and implement well-structured learning and teaching programs or lesson sequences that engage students and promote learning.																		
	3.3	Select and use relevant teaching strategies to develop knowledge, skills, problem solving and critical and creative thinking.																		
	3.4	Select and/or create and use a range of resources, including ICT, to engage students in their learning.																		
	3.5	Use effective verbal and non-verbal communication strategies to support student understanding, participation, engagement and achievement.																		
	3.6	Evaluate personal teaching and learning programs using evidence, including feedback from students and student assessment data, to inform planning.																		
	3.7	Plan for appropriate and contextually relevant opportunities for parents/carers to be involved in their children's learning.																		
	4	Create and maintain supportive and safe learning environments																		
	4.1	Establish and implement inclusive and positive interactions to engage and support all students in classroom activities.																		
	4.2	Establish and maintain orderly and workable routines to create an environment where student time is spent on learning tasks.																		
	4.3	Manage challenging behaviour by establishing and negotiating clear expectations with students and address discipline issues promptly, fairly and respectfully.																		
	4.4	Ensure students' well-being and safety within school by implementing school and/ or system, curriculum and legislative requirements.																		
	4.5	Incorporate strategies to promote the safe, responsible and ethical use of ICT in learning and teaching.																		

- *NB:**
- ✓ = annotation and evidence satisfactory to support claim to proficiency for this descriptor
 - X = annotation and evidence NOT satisfactory/NOT evident to support claim to proficiency for this descriptor
 - ? = annotation and/or evidence incomplete/partially satisfactory to support claim to proficiency for this descriptor

TRB Recommended Audit Feedback Report (For Panel use)

Feedback on Audit from Workplace/Assessment Panel for: _____ Dated:

General comments:

Meets requirements? YES / NOT YET (Delete One)

Action Required:

(e.g. Re-submission of those elements not yet at the required standard following some revision to ensure the remaining Standard Descriptors are accounted for. The re-submission is to be checked by your P-f M and then provided to your Panel Chair by the negotiated deadline of : _____.)

Specific aspects requiring attention:

Classroom Observations	
Professional Learning Journal:	
Evidence from teaching:	
Specific Standards/ Descriptors not accounted for:	
Annotation:	
Organisation:	

NOTE: it is not a requirement that this tool is used by Panels. It is provided to assist them in preparing their Panel Report/Recommendation for the applicant (Section 2 of the Application Form for CoRC). *This document is fully editable.*