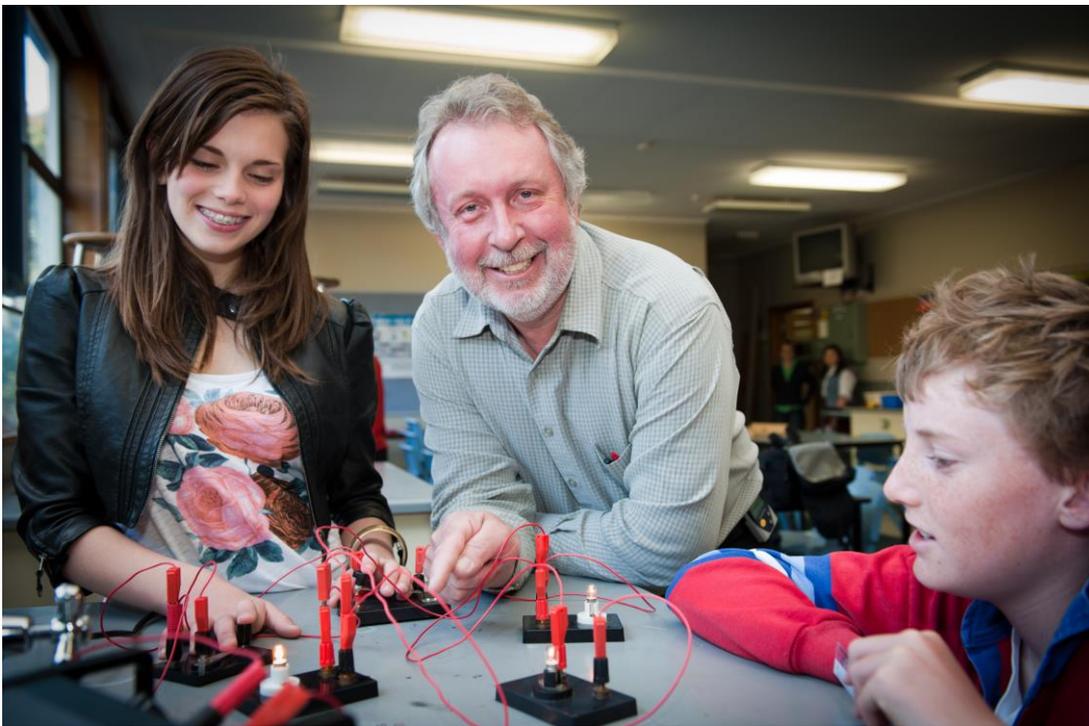




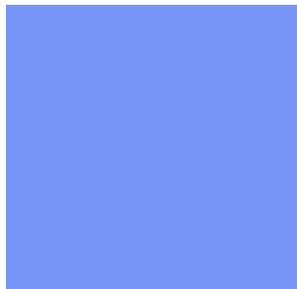
TEACHERS
REGISTRATION
BOARD TASMANIA

Full and Provisional Registration



Board Policy

28th May 2019





Full and Provisional Registration

Section 11 of the Teachers Registration Act 2000 states that

- (1) *A person must not teach at a school, the Tasmanian Academy or the TasTAFE unless the person –*
- (a) *is registered; or*
 - (b) *...*
 - (c) *is the holder of a limited authority; or*
 - (d) *is under the direct supervision of a registered teacher.*

Section 13 of the Teachers Registration Act 2000 states that

- (1) *on receipt of an application for registration the Board –*
- (a) *if satisfied that the applicant satisfies the criteria for full registration, must grant the applicant full registration; or*
 - (b) *if satisfied that the applicant satisfies the criteria for provisional registration, must grant the applicant provisional registration;*

All individuals engaged or employed to teach in any Tasmanian school, college or TasTAFE must hold registration, a limited authority to teach or approval to teach under the direct supervision of a registered teacher, with the Teachers Registration Board of Tasmania.

The *Teachers Registration Act 2000* provides for a two categories of registration – Full and Provisional Registration and Specialist Vocational Education and Training Registration. Full and Provisional registration together comprise one category of registration and recognise the qualifications, teaching experience and competencies of teachers who are trained to teach in the school sector which delivers educational services to students from Kindergarten to Year 12.

Specialist Vocational Education and Training Registration recognises the qualifications, teaching experience and competencies of teachers who are engaged or employed in the vocational education and training sector.

The Act also allows the Board to grant Specialist VET registration AND general school-sector registration to teachers who have qualifications suitable for both education. Therefore a number of Tasmanian teachers will hold two categories of registration in recognition of their broad educational qualifications - Specialist VET registration and either full or provisional registration for the school sector.

Criteria for Full and Provisional Registration

The criteria for full registration are as follows:

- The applicant has successfully completed an approved course relating to teacher education and at least one full-time equivalent year of teaching to the satisfaction of the Board; or
- The applicant has contributed to educational practice and has the education and experience that, in the opinion of the Board, are sufficient to warrant registration; or
- The applicant has complied with the requirements of the Board during the most recent period of provisional registration;
- The applicant is of good character;
- The applicant is fit to be a teacher;
- The applicant holds current Registration to Work with Vulnerable People (working with children check) with the Department of Justice, Tasmania;
- The applicant, in the opinion of the Board, is sufficiently proficient in the English language.

The criteria for provisional registration are as follows:

- The applicant has qualifications and experience as determined by the Board; or
- The applicant is deemed able to obtain the qualifications and experience required for full registration;
- The applicant is of good character;
- The applicant is fit to be a teacher;
- The applicant holds current Registration to Work with Vulnerable People (working with children check) with the Department of Justice, Tasmania;
- The applicant, in the opinion of the Board, is sufficiently proficient in the English language.

Approved courses relating to teacher education

The Board will approve for registration, four-year or longer full-time equivalent higher education qualifications relating to teacher education structured as:

- three-year (minimum) undergraduate degrees providing the required discipline knowledge, plus two-year graduate entry or post graduate professional qualifications, or
- integrated qualifications of at least four years comprising discipline studies and professional studies, or
- combined degrees of at least four years covering discipline and professional studies, or
- other combinations of qualifications assessed as being equivalent to the above;

that meet (or are deemed to have equivalence to) the Program Standards contained in the [Accreditation of Initial Teacher Education Programs in Australia – Standards and Procedures](#) and whose graduates meet (or are deemed to have the capacity to meet) the Graduate Standard of the [Australian Professional Standards for Teachers](#).

The Accreditation of Initial Teacher Education Programs in Australia – Standards and Procedures can be found at: <http://www.aitsl.edu.au/docs/default-source/initial-teacher-education-resources/accreditation-of-ite-programs-in-australia.pdf>

Approved courses relating to teacher education that are offered by University of Tasmania are listed on the Board's website at: <https://www.trb.tas.gov.au/Web%20Pages/Teacher%20Education.aspx>

Approved courses relating to teacher education that are offered in other Australian States and Territories can be found on the websites of the relevant Teacher Regulatory Authorities or at: <http://www.aitsl.edu.au/initial-teacher-education/accredited-programs-list.html>

Subject to the outcomes of a formal assessment* the Board may recognise the following higher education qualifications for teacher registration:

- (a) other national and international four-year undergraduate initial teacher education programs assessed as comparable to those currently approved by the Board;
- (b) other national and international two-year graduate entry or postgraduate initial teacher education programs assessed as comparable to that currently approved by the Board, combined with the equivalent of a suitable 3 year undergraduate degree (minimum);
- (c) other national and international one-year graduate entry or postgraduate initial teacher education programs assessed as comparable to those currently approved by other Australian Regulatory Authorities or AITSL combined with the equivalent of a suitable 3 year undergraduate degree (minimum);
- (d) other national and international programs of teacher education, as the Board may determine in a particular case, where the applicant has tertiary qualifications that, when combined with the teacher education programs are assessed as being equivalent to a 4 year degree (minimum).

As part of this formal assessment process:

- higher education undergraduate degrees will only be deemed suitable if assessed as meeting the discipline knowledge requirements for an undergraduate degree as outlined in Program Standard 4 of the Accreditation of Initial Teacher Education Programs in Australia: Standards and Procedures; and
- higher education qualifications will only be deemed suitable if they contained the appropriate number of professional experience days for the length/type of course as outlined in Program Standard 5 of the Accreditation of Initial Teacher Education Programs in Australia: Standards and Procedures.

* A fee is charged for the assessment of higher education qualifications requiring formal assessment under this section.

Teaching Experience required for full registration

The Board may grant full registration upon application to a person who is eligible for registration in all other respects and who holds an approved qualification, as outlined above, **and in the past five years** has at least one full-time equivalent year (at least 185 FTE days) of satisfactory teaching experience, post gaining provisional registration/accreditation, in schools and colleges in Australia and New Zealand or TasTAFE, or has completed teaching service in Australia and New Zealand deemed as appropriate and sufficient by the Board.

For this purpose, the Board requires verified evidence of teaching service and teaching competence in the following form:

- A Statement of Service or where that is not possible, through an official letter from an employer detailing employment duration & workload.
- Evidence of current teaching competence drawn directly from the applicant's work as a teacher and comprising:
 - evidence of student learning,
 - principals/supervisors comments from observation of the applicant's teaching,
 - evidence of planning and assessment processes,
 - engagement in professional learning.

Note: the Board will not grant full registration under this section to an applicant who currently holds provisional registration/accreditation in any Australian State or Territory or in New Zealand. Further, the Board will not grant full registration under this section to an applicant who, in his/her most recent cycle of teacher registration, held provisional registration/accreditation in any Australian State or Territory or in New Zealand.

In these cases the Board will view the grant or status of provisional registration/accreditation by any teacher regulatory authority as an indication that the applicant has not demonstrated his/her teaching competence to the standard required, that is the Proficient Standard of the [Australian Professional Standards for Teachers](#).

The Board will only recognise teaching service undertaken after the teacher education qualification has been conferred and provisional registration/accreditation granted.

A person who holds an approved qualification as outlined above, **but has not** met the teaching service requirements for full registration may be granted **provisional registration** if they are eligible for registration in all other respects.

Special consideration

The Board may give special consideration to an application for registration from a person who has not successfully completed an approved course relating to teacher education, if, in the opinion of the Board, the applicant's contributions to educational practice, and their education, professional development and teaching service are sufficient to warrant such consideration.

In this instance the Board may grant full registration upon application, to the applicant if they are eligible for registration in all other aspects. The Board may also place conditions on the granting of registration which are relevant to the applicant's situation.

The Board may also give special consideration to an application for registration from a person who has not successfully completed an approved course relating to teacher education and has not, in the opinion of the Board, contributed to educational practice, or has not undertaken education, professional development and teaching service that are sufficient to warrant such consideration, if the Board determines that the applicant has demonstrated an ability to obtain an approved teaching qualification and/or teaching experience.

In this instance the applicant is likely to hold relevant qualifications or be in the process of completing relevant qualifications. The applicant is also likely to have recent and relevant teaching experience.

In such circumstances the Board may grant provisional registration to the applicant if they are eligible for registration in other aspects. It is likely that the Board will place conditions on the granting of registration which are relevant to the applicant's situation.

A person who is granted provisional registration under this provision will not be eligible to move to full registration until the conditions placed on their registration have been met.

Registration Pathway for final year University of Tasmania Education Students

In keeping with the provisions noted above, the Board has determined that it will assess as having the ability to obtain the qualifications and experience required for full registration, final year University of Tasmania education students who are studying a Board approved initial teacher education course and who provide satisfactory evidence that they have successfully completed the final Professional Experience component of this course.

If the Board grants registration to an applicant under these provisions, the Board may determine to place a condition on the registration that requires the applicant to provide suitable evidence of graduation within a set timeframe.

Applications for Registration under Mutual Recognition Provisions

The Board may recognise the qualifications and experience of teachers who are eligible to apply for registration under Mutual Recognition provisions even when these do not meet the requirements noted in this Policy.

For further information on who is eligible to apply for registration under Mutual Recognition provisions see: [Applying for Registration under Mutual Recognition Provisions](#).

Assessment and decision making processes under this policy

The Board has delegated authority to assess and determine applications for registration under this Policy to relevant Officers of the Board.

An applicant may apply in writing to the Board for a review of any decision of the Delegated Officer made under this Policy.

An applicant may also apply to the Magistrates Court (Administrative Appeals Division) for a review of a decision made by the Board or Delegated Officer under this Policy.

Version Control

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