

Communique to all teachers

We at the Teachers Registration Board of Tasmania (TRB) want to take this moment to acknowledge the extraordinary work that has been done in schools and colleges during the pandemic “social distancing” period. We would also like to congratulate you on all the work you are continuing to do to ensure quality learning and teaching is conducted now that students have returned to school.

We also want to inform you of some important work being undertaken in the Professional Standards space at the TRB in relation to possible alternate pathways for progressing to full registration. The Board has listened to concerns from Principals and experienced practitioners in regard to colleagues who are seeking a different journey to attain full registration. As a result the Board is in the process of developing pathways for: 1) Provisionally registered teachers who are in non-teaching leadership roles working in settings over which the TRB has jurisdiction (schools, colleges and TasTAFE) and 2) Experienced practitioners, generally those who have held provisional teacher registration and satisfactorily practised for more than two cycles (over 10 years). As a part of this direction, Focus Groups drawn from all sectors will be consulted. Once these pathways are finalised, Employers or Principals will be able to recommend to the TRB individuals they consider could be eligible to access one of these alternate pathways.

You may find it reassuring to know that the TRB has had assurance from the Australian Institute of Teaching and School Leadership (AITSL) that Tasmanian teachers are held to the same benchmark as other teachers across the country in regard to demonstrating they meet the “proficient” career stage of the Australian Professional Standards for Teachers (APST) when progressing to full registration. In addition to this the Board commissioned the former Director of the Queensland College of Teachers as a consultant to independently examine the work of the TRB in the progressing to full registration area. He likewise confirmed that the TRB Tasmania was consistent in requiring teachers to meet the proficient benchmark of the APST and was providing an impressive range of guidance material to assist schools and teachers.

Finally on the national front there is work being conducted in a joint project between AITSL and the Teacher Regulatory Authorities across Australia (facilitated by Deloitte) to ensure national consistency of judgements in the progressing to full registration process. This project will seek feedback from a range of stakeholders regarding how the Proficient career stage of the APST is assessed in the workplace. We will continue to keep you, our valued registered teachers, advised of the important work that is occurring within the State and on the national stage.

Kind Regards



Lee Rayner

Registrar